

CHESNEE MIDDLE
805 South Alabama Ave.
Chesnee, South Carolina 29323

GRADES 6-8 Middle School

ENROLLMENT 512 Students

PRINCIPAL Dale R. Campbell 864-461-3900

SUPERINTENDENT Dr. James O. Jennings 864-578-0128

BOARD CHAIR Mrs. Joyce M. Wright 864-578-0128

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	16	25	6	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 16 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

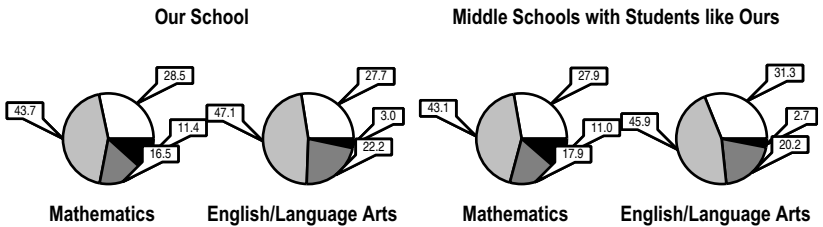
SOUTH CAROLINA PERFORMANCE GOAL




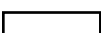
By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:
WWW.MYSCSCHOOLS.COM
WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Average	N/A
2002	Average	Average	N/A
2003	Average	Below Average	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	35	158	66
Percent satisfied with learning environment	97.1%	64.7%	71.2%
Percent satisfied with social and physical environment	100.0%	80.5%	59.4%
Percent satisfied with home-school relations	85.3%	88.3%	83.3%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	500	99.6	27.7	47.1	22.2	3.0	25.2	17.6
Gender								
Male	258	99.2	36.8	41.7	19.4	2.0	21.5	17.6
Female	242	100.0	17.7	53.1	25.2	4.0	29.2	17.6
Racial/Ethnic Group								
White	430	99.5	24.1	48.9	24.1	3.0	27.0	17.6
African-American	59	100.0	49.2	33.9	13.6	3.4	16.9	17.6
Asian/Pacific Islander	3	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	8	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	432	99.8	23.8	47.1	25.7	3.4	29.2	17.6
Disabled	68	98.5	52.3	47.7	N/A	N/A	N/A	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	500	99.6	27.5	47.1	22.4	3.0	25.4	17.6
English Proficiency								
Limited English proficient	6	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	494	99.6	27.2	47.3	22.5	3.0	25.5	17.6
Socio-Economic Status								
Subsidized meals	243	99.2	37.9	47.8	12.5	1.7	14.2	17.6
Full-pay meals	257	100.0	17.8	46.5	31.5	4.1	35.7	17.6

Mathematics								
All students	500	100.0	28.5	43.7	16.5	11.4	27.8	15.5
Gender								
Male	258	100.0	29.4	41.9	15.3	13.3	28.6	15.5
Female	242	100.0	27.4	45.6	17.7	9.3	27.0	15.5
Racial/Ethnic Group								
White	430	100.0	24.8	45.0	17.8	12.4	30.2	15.5
African-American	59	100.0	47.5	37.3	8.5	6.8	15.3	15.5
Asian/Pacific Islander	3	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	8	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	432	100.0	22.7	45.5	18.8	13.0	31.8	15.5
Disabled	68	100.0	64.6	32.3	1.5	1.5	3.1	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	500	100.0	28.3	43.6	16.6	11.5	28.1	15.5
English Proficiency								
Limited English proficient	6	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	494	100.0	27.8	44.0	16.7	11.5	28.2	15.5
Socio-Economic Status								
Subsidized meals	243	100.0	38.6	42.9	12.4	6.0	18.5	15.5
Full-pay meals	257	100.0	18.7	44.4	20.3	16.6	36.9	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	144	N/A	20.8	37.5	28.5	13.2	41.7
	Grade 7	171	N/A	17.2	52.1	29.0	1.8	30.8
	Grade 8	172	N/A	26.0	47.9	24.9	1.2	26.0
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	168	100.0	30.5	39.0	26.2	4.3	30.5
	Grade 7	150	99.3	24.3	47.9	25.0	2.9	27.9
	Grade 8	182	99.5	27.8	54.4	16.0	1.8	17.8

Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	144	N/A	27.1	42.4	18.1	12.5	30.6
	Grade 7	171	N/A	43.2	32.0	14.8	10.1	24.9
	Grade 8	172	N/A	45.9	42.9	8.8	2.4	11.2
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	168	100.0	20.1	45.1	22.0	12.8	34.8
	Grade 7	150	100.0	29.8	36.2	17.0	17.0	34.0
	Grade 8	182	100.0	35.5	48.5	10.7	5.3	16.0

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 512)				
Students enrolled in high school credit courses (grades 7 & 8)	5.9%	Up from 5.2%	15.6%	14.4%
Retention rate	0.2%	Down from 1.9%	2.3%	2.3%
Attendance rate	94.4%	Down from 95.0%	95.4%	95.2%
Eligible for gifted and talented	11.0%	Down from 12.6%	17.0%	13.6%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	13.0%	Down from 15.6%	15.1%	14.1%
Older than usual for grade	1.8%	Up from 0.9%	4.8%	4.9%
Suspended or expelled	0.6%	Up from 0.4%	1.4%	1.3%
Annual dropout rate	0.5%	Up from 0.0%	0.0%	0.0%

Teachers (n= 35)				
Teachers with advanced degrees	54.3%	No change	47.3%	47.1%
Continuing contract teachers	100.0%	Up from 85.7%	85.1%	82.5%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	94.6%	No change	86.4%	84.3%
Teacher attendance rate	94.9%	Up from 93.5%	95.3%	95.0%
Average teacher salary	\$42,706	Up 2.2%	\$40,142	\$39,924
Prof. development days/teacher	7.8 days	Up from 7.5 days	10.5 days	10.7 days

School				
Principal's years at school	12.0	Up from 10.0	3.0	3.0
Student-teacher ratio	15.1 to 1	Down from 26.7 to 1	21.6 to 1	21.0 to 1
Prime instructional time	88.0%	Up from 86.8%	89.0%	88.9%
Dollars spent per pupil*	\$6,110	Up 10.8%	\$5,670	\$5,854
Percent spent on teacher salaries*	60.8%	Up from 60.2%	62.1%	62.0%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	78.4%	Up from 63.9%	94.5%	94.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Once again this has been a very successful year at Chesnee Middle School. A number of our students have excelled in academics as well as in the arts. Some of the accomplishments that we are very proud are as follows:

CMS is still identified as a Red Carpet School
13 students qualified as Junior Scholars
120 students were members of our Chorus program
\$4060.00 was raised for Pennies for Patients - Leukemia Foundation
73 students won writing awards
27 students in the 7th grade had writing accepted for publication
37 students in the 8th grade had writing accepted for publication
56 students were in our band program
24 students in the 8th grade participated in band at Chesnee High School
75 students participated in our gifted art program
30 students participated in our orchestra program
320 of our students qualified for our STAR (Students Taking Active Responsibility program) student program
A CMS student won the district's Spelling Bee
45% of our Faculty has earned a Master's Degree or Above
Debbie Thomas was selected Teacher of the Year for 2003-2004 and also received her National Board Certification.

We would like to thank our teachers, staff, parents and community for all the hard work and support in making Chesnee Middle School a great school. We must all continue to work together to achieve our number one goal of providing for our children the best education possible.

Thomas E. Ezell
Principal, CMS

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.